**Syllabus Attività Formativa Dottorato di Ricerca**

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| Anno Offerta | 2024-25 |
| Corso di Studio | Dottorato di Ricerca in Management |
| Insegnamento/Modulo | Seminars on academic career, ethics and integrity in research  |
| Periodo Didattico | Winter 2025 |
| Anno Corso | I |
| Settore | SECS P08 |
| CFU | 1 |
| Ore Attività Frontali | 6 |

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| **Tipo Testo** | **Testo in Italiano/Inglese** |
| OBIETTIVI/LEARNING GOALS | This course starts from the premise that research ethics and integrity are key components of the quality of scientific research. While there are not global standards on what is academic ethics and integrity, there is a growing consensus on which research practices are acceptable and which are not. Specifically, the course presents foundations in ethical behavior, highlights typical cases of potential academic misconduct and questionable research practices, and encourage PhD students to follow widely accepted responsible research practices. In this way, the course helps PhD students to understand how to navigate typical ethical dilemmas and grey areas they may face during their academic career.  |
| RISULTATI DI APPRENDIMENTO ATTESI/INTENDED LEARNING OUTCOMES | Conoscenza e comprensione/ knowledge and understanding: Knowledge of key ethical principles in research and potential unethical behaviors to avoid. |
| Capacità di applicare conoscenza e comprensione/ applying knowledge and understanding: Ability to develop ethical research projects and behaviors.  |
| Autonomia di giudizio/ making judgements: Analyze and evaluate research projects in term of their adherence to ethical research practices. |
| Abilità comunicative/ communication skills: Present cases of academic misconduct or questionable research practices, and discuss other students’ opinions.  |
| Capacità di apprendimento/ learning skills: Learn how to avoid typical research ethical problems, and to develop sound and rigorous studies. |
| Prerequisiti / Entry Requirements | Basic knowledge of research philosophy and epistemology, theories and methods. |
| Contenuti Del Corso / Course Content | Session 1 Introduction to Ethical issues in research * What is good research
* Why academic societies develop ethical codes
* Principles and viewpoints on key ethical topics.

Session 2 Academic misconduct and questionable research practices* What is academic misconduct
* What are questionable research practices
* What is a good scholar
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| Testi Di Riferimento / Reference Books | **Session 1** * Aguinis, H., Cummings, C., Ramani, R.S. & Cummings, T.G. (2020a). “An A is an A”: the new bottom line for valuing academic research. Academy of Management Perspectives, 34(1), 135–154
* Hiebl, M.R.W. (2023). “An A is an A?” Maybe in North America, but less so elsewhere. European Management Review, [20(2](https://onlinelibrary.wiley.com/toc/17404762/2023/20/2)), 161-169.
* EURAM, Professional and research integrity
* AOM, Code of Ethics
* AOM, Ethics video series on YouTube: Authorship, Plagiarism, Slicing the data in publication, Publishing in journals, Conference papers and presentations, Reporting research, Reviewing manuscripts, Global ethics in publishing. <https://www.youtube.com/watch?v=I3wEmi1rMeQ&list=PL65B059BC12E75502>

**Session 2** * Tourish, D. (2019). Paradise Lost but Not Regained: Retractions and Management Studies. In: Management Studies in Crisis - Fraud, Deception and Meaningless Research. Cambridge University Press, 106 – 132.
* Schminke M, Ambrose ML. (2011). RETRACTED - Ethics and Integrity in the Publishing Process: Myths, Facts, and a Roadmap. *Management and Organization Review*. 2011;7(3):397-406.
* Schminke M, Ambrose ML. (2014). Retraction Statement of “Ethics and Integrity in the Publishing Process: Myths, Facts, and a Roadmap”. *Management and Organization Review*, 10(1), 157-162.
* Chen, X.-P. (2011). [Author Ethical Dilemmas in the Research Publication Process](https://ideas.repec.org/a/cup/maorev/v7y2011i03p423-432_00.html). [Management and Organization Review](https://ideas.repec.org/s/cup/maorev.html), 7(3), 423-432.
* All articles included in the SI of [Management and Organization Review](https://ideas.repec.org/s/cup/maorev.html), 7(3) can represent useful readings on the topic:
	+ Rupp (2011), Ethical Issues Faced by Editors and Reviewers
	+ Leung (2011), Presenting Post Hoc Hypotheses as A Priori: Ethical and Theoretical Issues
	+ Lee and Mitchell (2011), Working in Research Teams: Lessons from Personal Experiences
	+ Kirkman and Chen (2011), Maximizing Your Data or Data Slicing? Recommendations for Managing Multiple Submissions from the Same Dataset
	+ Mowday (2011), Elevating the Dialogue on Professional Ethics to the Next Level: Reflections on the Experience of the Academy of Management
 |
| Metodologie Didattiche/ Teaching Method | The course is based on a continuous interaction and dialogue among students and the professor. Students must read all the articles assigned for a session and critically present one of them to their peers. |
| Modalità di verifica e di accertamento dell’apprendimento/ Detailed Description of Assessment Method | The evaluation is based on the quality of both presentations and interactions with students and the professor  |

**Students’ presentations:**

In the first class, each student should present one video from AOM series in max 10 minutes.

In the second class, each student should read articles listed above.

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| Class 1 | Authorship  | Plagiarism | Slicing the data in publication | Publishing in journals | Conference papers and presentations | Reporting research  | Reviewing manuscripts | Global ethics in publishing |
|  | Yuka | Yaman | Chiara | Matilde | Rossina | Michele | Nicola | Carmen |

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| Class 2 | Tourish 2019 | Chen 2011 | Rupp 2011 | Leung 2011 | Lee and Mitchell 2011 | Kirkman and Chen 2011 | Mowday 2011 | Schimnke and Ambrose (2011 & 2014) |
|  | Yuka | Yaman | Chiara | Matilde | Rossina | Michele | Nicola | Carmen |