Libera Università Internazionale
degli Studi Sociali Guido Carli

LUISS

Syllabus – PhD in Management

Anno Offerta / Academic Year	2024-2025
Corso di Studio / PhD	PhD in Management
Insegnamento/Modulo	Epistemology for Management
Periodo Didattico /Term	First (Autumn) term
Anno Corso / Year of the course	2024
Settore	
CFU	
Ore Attività Frontali / Total Hrs	15

Tipo Testo	Testo in Italiano/Inglese
OBIETTIVI/LEARNING GOALS	....
RISULTATI DI APPRENDIMENTO ATTESI/ INTENDED LEARNING OUTCOMES	Conoscenza e comprensione/ knowledge and understanding: Ex. Upon completing this course, students should be able to: (1) understand the epistemological foundations of research and the ways theoretical statements are linked to empirical observations. (2) write up solid and publishable papers. (3) discern the foundations for alternative research designs. Capacità di applicare conoscenza e comprensione/ Applying knowledge and understanding: (1) Ability to design and carry out research. Autonomia di giudizio/ making judgements: (1) Confront the choices with respect to planning and carrying our research. Abilità comunicative/ communication skills: (1) Be able to structure, present and communicate one's claims. Capacità di apprendimento/ learning skills: (1) Develop theoretical claims, read and understand scientific papers, write scientific papers
PREREQUISITI / ENTRY REQUIREMENTS	....
CONTENUTI DEL CORSO / COURSE CONTENTS	Session 1: • Readings • Barley, S. R. (2006). When I write my masterpiece: Thoughts on what makes a paper interesting. *Academy of Management Journal*, *49*(1), 16-20. • Pratt, M. G. (2009). From the editors: For the lack of a boilerplate: Tips on writing up (and reviewing) qualitative research. *Academy of Management Journal*, *52*(5), 856-862. • Weick, K. (1989), Theory Construction as Disciplined Imagination, *Academy of Management Review*, 14(4), 516-531. The session deals with the process of discovery, reviewing what it takes to conduct scientific research and write a PhD thesis (a collection of papers). The sessions deals, as well, with the structure and steps of successful paper writing. Session 2: • Readings

- Abbott, Andrew (2004) *Methods of Discovery*, Norton, Chapter 1, Explanation, pp., 3-40.

The session explores the different styles of conducting research such as statistical inference, ethnography and formal modelling along with the epistemological assumptions on which they are based.

Session 3:
- Readings

- Abbott, Andrew (2004) *Methods of Discovery*, Norton, Chapter 2, Basic Debates and Methodological Practices, chapter 2, 41-80.

The session deals with the variety of epistemological debates and practices, their differences and underlying similarities and shared assumptions.

Session 4:
- Readings
- Alaimo C, Kallinikos J, Valderrama E (2020) Platforms as Service Ecosystems: Lessons from Social Media, *Journal of Information Technology*, 35(1):25–48.
- Bailey, D. E., Leonardi, P. M., & Barley, S. R. (2012). The lure of the virtual. *Organization science*, *23*(5), 1485-1504.
- Tonellato M., Iacopino V.,Mascia **D.**, Lomi A. (2024). The partners of my partners: Shared collaborative experience and team performance in surgical teams. *Journal of Management*. (Forthcoming).

The session deals with different types and styles of research along with their epistemological and methodological underpinnings.

Session 5:
- Readings

The session entails powerpoint presentations of individual 2000 words assignment on *Styles of Explanation*, *Epistemological Debates and Methodological Practices* with illustrations from student's experience (prospective PhD theses) or other contexts of research, including the management readings considered in the 4th session

TESTI DI RIFERIMENTO / REFERENCE BOOKS	Abbot, A. (2004). ***Methods of Discovery: Heuristics for the Social Sciences***. New York: Norton. ....
METODOLOGIE DIDATTICHE/ TEACHING METHODS	The students will read papers and other materials before class and discuss them in class under the guidance of the instructor
MODALITÀ DI VERIFICA E DI ACCERTAMENTO DELL'APPRENDIMENTO/ DETAILED DESCRIPTION OF ASSESSMENT METHOD	• Participation in class discussion (20%). • Individual 2000-word assignments (40%). • Final Oral Examination (40%). **Evaluation criteria of assignment** – The Italian Grading System is used for the evaluation of the students: Higher grades reflect deep understanding of the course materials and clear and logical thinking. Lower grades mean that students lack these requirements. **Late assignment policy** – Students must appreciate assignment due dates as proper deadlines. Barring serious problems, late assignments will be marked down. **Final Grades Releasing**– Final grades with specific feedback on attendance/participation and performance will be release to each student via email within one month from the due date of the Final Assignment.